WILLOWS UNIFIED SCHOOL DISTRICT
Office of the Superintendent

DATE: October 1, 2010

AGENDA TOPIC: Accountability Progress Reporting (APR) -2010
                            Title III – Accountability Report

PRESENTER: Janet Perez, Director of Categorical Programs

BACKGROUND INFORMATION:

The attached documents will be explained in detail at the October Board Meeting. If you have any questions prior to the meeting, as you look over these documents, please do not hesitate to call me.

- APR includes the state Academic Performance Index (API) Growth Reports as well as the federal AYP and Program Improvement (PI) reports for Willows Unified School
- API and AYP County List of Schools
- 2009-10 Title III Accountability Report

RECOMMENDATION:

This is an informational item only.

2009 -10 Accountability Progress Reporting (APR)

Local Educational Agency (LEA) Report
Growth API
2010 Growth
Academic Performance Index (API) Report

California Department of Education
Assessment, Accountability and Awards Division
9/16/2010

LEA: Willows Unified

LEA Type: Unified

County: Glenn

CD Code: 11-62661

2010 Growth API Links:

| LEA Chart |
| LEA Demographic Characteristics |
| LEA Content Area Weights |
| LEA List of Schools |
| County List of Schools |

(An LEA is a school district or county office of education.)

2009-10 APR		2009-10 State API			2010 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

State Accountability: Academic Performance Index (API)

Number of Students Included in the 2010 Growth API	API		
	2010 Growth	2009 Base	2009-10 Growth
1,210	731	738	-7

Growth API target information is not applicable to LEAs or to schools in the Alternative Schools Accountability Model (ASAM).

	Number of Students Included in 2010 API	Numerically Significant in Both Years	Subgroup API		
			2010 Growth	2009 Base	2009-10 Growth
Subgroups					
Black or African American	13	No			
American Indian or Alaska Native	32	No			
Asian	81	No			
Filipino	4	No			
Hispanic or Latino	500	Yes	686	693	-7
Native Hawaiian or Pacific Islander	6	No			
White	568	Yes	778	784	-6
Two or More Races	5	No			

Socioeconomically Disadvantaged	749	Yes	685	686	-1
English Learners	379	Yes	641	652	-11
Students with Disabilities	109	Yes	521	495	26

Click on the column header to view notes.

In order to meet federal requirements of No Child Left Behind, a 2010 Growth API is posted even if a school or LEA had no 2009 Base API. However, the presentation of actual growth would not be appropriate and, therefore, is omitted.

Direct-funded charter schools are not included in the LEA Report.

"N/A" means a number is not applicable or not available due to missing data.
"*" means this API is calculated for a small LEA, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.

The federal Adequate Yearly Progress (AYP) requirement for the API is: a 2010 Growth API of 620 OR a one-point increase from the 2009 Base API to the 2010 Growth API for a school or LEA.

2009 -10 Accountability Progress Reporting (APR)

Local Educational Agency (LEA) List of Schools
2010 Growth Academic Performance Index Report

California Department of Education
Assessment, Accountability and Awards Division
9/16/2010

LEA:	Willows Unified
LEA Type:	Unified
County:	Glenn
CD Code:	11-62661

APR LEA Summary
API LEA Report
API County List of Schools
AYP LEA List of Schools
AYP County List of Schools

(An LEA is a school district or county office of education.)
(AYP = Adequate Yearly Progress)

LEA API Summary

	All Schools		Deciles 1 and 2	
	Number	Percent	Number	Percent
Targets Met*	0	N/A	0	N/A
API Grew, Targets Not Met**	0	N/A	0	N/A
API Remained Same or Declined, Targets Not Met	3	100	0	N/A

Only schools with a valid 2009 Base API and a valid 2010 Growth API are included in these LEA and state summaries.

State API Summary

	All Schools		Deciles 1 and 2	
	Number	Percent	Number	Percent
Targets Met*	4,716	57	911	54
API Grew, Targets Not Met**	1,629	20	383	23
API Remained Same or Declined, Targets Not Met	1,885	23	397	23

* Includes schools with 2010 Growth APIs of 800 or more.
* Includes schools that met schoolwide 2009-10 Growth API targets but did not meet one or more subgroup targets.

	API				Met Growth Target		
	2010 Growth	2009 Base	2009-10 Growth Target	2009-10 Growth	School-wide	All Subgroups	Both Schoolwide and Subgroups
WILLOWS UNIFIED	731	738	D	-7			
Elementary Schools							
Murdock Elementary	729	780	5	-51	No	No	No
Middle Schools							
Willows Intermediate	761	771	5	-10	No	No	No
High Schools							
Willows High	714	718	5	-4	No	No	No
ASAM Schools							
Willows Community High	501*	B	D	B			N/A
Willows Elementary Community Day							
Willows High Community Day							

Click on column header to view notes.

In order to meet federal requirements of No Child Left Behind, a 2010 Growth API is posted even if a school or LEA had no 2009 Base API or if a school had significant population changes from 2009 to 2010. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A" means a number is not applicable or not available due to missing data.

" * "   means this API is calculated for a small school or LEA, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school or LEA was small in either 2009 or 2010. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.

"A"   means the school scored at or above the statewide performance target of 800 in 2009.

"B"   means the school did not have a valid 2009 Base API and will not have any growth or target information.

"C"   means the school had significant demographic changes and will not have any growth or target information.
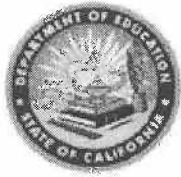
"D"   means this is either an LEA, an Alternative Schools Accountability Model (ASAM) school, or a special education school. Target information is not applicable to LEAs, ASAM schools, or special education schools.

"E"   indicates this was an ASAM school in the 2009 Base API Report and has no target information even though the school is no longer an ASAM school.

Targets Met - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2010 Growth API of 620, or a one-point increase from the 2009 Base API to 2010 Growth API for a school or LEA.

2009-10 Accountability Progress Reporting (APR)

Local Educational Agency (LEA) Report
2010 Adequate Yearly Progress (AYP) Report

California Department of Education
Assessment, Accountability and Awards Division
9/16/2010

LEA: **Willows Unified**

LEA Type: Unified

County: Glenn

CD Code: 11-62661

2010 AYP and PI Links:

| LEA Chart |
| LEA PI Status and Grade Spans |
| LEA List of Schools |
| County List of Schools |

(An LEA is a school district or county office of education.)

2009-10 APR		2009-10 State API			2010 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

Federal Accountability: Adequate Yearly Progress (AYP)

Made AYP: No

Met 14 of 22 AYP Criteria

California Alternate Performance Assessment (CAPA)

	Percent Proficient and Above	Above 1.0	Exception Approved
English-Language Arts	1.1	Yes	Adj
Mathematics	1.0	Yes	Adj

California Modified Assessment (CMA)

	Percent Proficient and Above	Cap	Above Cap
English-Language Arts			
Mathematics			

Participation Rate

	English-Language Arts Target 95% Met all participation rate criteria? Yes					Mathematics Target 95% Met all participation rate criteria? Yes				
GROUPS	Enrollment First Day of Testing	Number of Students Tested	Rate	Met 2010 AYP Criteria	Alternative Method	Enrollment First Day of Testing	Number of Students Tested	Rate	Met 2010 AYP Criteria	Alternative Method

LEA-wide	1021	1009	99	Yes	1020	1010	99	Yes
Black or African American	16	15	94	--	16	15	94	--
American Indian or Alaska Native	28	28	100	--	28	28	100	--
Asian	66	65	99	--	66	65	99	--
Filipino	1	1	100	--	1	1	100	--
Hispanic or Latino	439	437	100	Yes	438	435	99	Yes
Native Hawaiian or Pacific Islander	4	4	100	--	4	4	100	--
White	464	456	98	Yes	464	459	99	Yes
Two or More Races	2	2	100	--	2	2	100	--
Socioeconomically Disadvantaged	666	663	100	Yes	665	661	99	Yes
English Learners	333	330	99	Yes	332	329	99	Yes
Students with Disabilities	92	90	98	--	92	92	100	--

Percent Proficient - Annual Measurable Objectives (AMOs)

	English-Language Arts Target 56.0 % Met all percent proficient rate criteria? No					Mathematics Target 56.4 % Met all percent proficient rate criteria? No				
GROUPS	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method
LEA-wide	960	411	42.8	No		962	443	46.0	No	
Black or African American	13	6	46.2	--		13	3	23.1	--	
American Indian or Alaska Native	27	6	22.2	--		27	7	25.9	--	
Asian	63	18	28.6	--		63	23	36.5	--	
Filipino	1	--	--	--		1	--	--	--	
Hispanic or Latino	414	123	29.7	No		412	156	37.9	No	
Native Hawaiian or Pacific Islander	4	--	--	--		4	--	--	--	
White	436	251	57.6	Yes		440	248	56.4	Yes	
Two or More Races	2	--	--	--		2	--	--	--	
Socioeconomically Disadvantaged	623	190	30.5	No		622	223	35.9	No	
English Learners	315	61	19.4	No		314	97	30.9	No	
Students with Disabilities	87	19	21.8	--		89	22	24.7	--	

Academic Performance Index (API) - Additional Indicator for AYP

2009 Base API	2010 Growth API	2009-10 Growth	Met 2010 API Criteria	Alternative Method
738	731	-7	Yes	

2010 API Criteria for meeting federal AYP: A minimum "2010 Growth API" score of 680 OR "2009-10 Growth" of at least one point.

Graduation Rate

Graduation data for the class of 2008-09 is not currently available; therefore where graduation data is necessary to make an AYP determination, including safe harbor at the subgroup level, the report will indicate "Pending." AYP reports will be updated when the certified graduation data becomes available.

2009 -10 Accountability Progress Reporting (APR)

Local Educational Agency (LEA) List of Schools
2010 Adequate Yearly Progress (AYP) Report

California Department of Education
Assessment, Accountability and Awards Division
9/16/2010

...ows Unified

LEA Type:	Unified
County:	Glenn
CD Code:	11-62661

AYP LEA Report
APR LEA Summary
API LEA List of Schools
API County List of Schools
AYP County List of Schools

(API = Academic Performance Index)

	Met 2010 Criteria for:					PI Status
	All Components	English-Language Arts	Mathematics	API	Graduation Rate	PI Status
WILLOWS UNIFIED	No	No	No	Yes	Pending	Year 2
Elementary Schools						
Murdock Elementary	No	No	No	Yes	N/A	Year 2
Middle Schools						
Willows Intermediate	No	No	No	Yes	N/A	Year 2
High Schools						
Willows High	No	No	No	Yes	Pending	Not in PI
ASAM Schools						
Willows Community High	Pending	Yes	Yes	N/A	Pending	Year 2
Willows Elementary Community Day	Yes	Yes	Yes	N/A	N/A	Not T1
Willows High Community Day	Pending	Yes	Yes	N/A	Pending	Not T1

Graduation data for the class of 2008-09 is not currently available; therefore where graduation data is necessary to make an AYP determination, including safe harbor at the subgroup level, the report will indicate "Pending." AYP reports will be updated when the certified graduation data becomes available.

2009 -10 Accountability Progress Reporting (APR)

County List of Schools
2010 Adequate Yearly Progress (AYP) Report

California Department of Education
Assessment, Accountability and Awards Division
9/16/2010

County: Glenn
County Code: 11

API County List of Schools

(API = Academic Performance Index)

	Met 2010 Criteria for:					PI Status
	All Components	English-Language Arts	Mathematics	API	Graduation Rate	PI Status
CAPAY JOINT UNION ELEMENTARY	Yes	Yes	Yes	Yes	N/A	Not In PI
Elementary Schools						
Capay Joint Union Elementary	Yes	Yes	Yes	Yes	N/A	Not in PI
GLENN COUNTY OFFICE OF EDUCATI	No	No	Yes	Yes	Pending	Pending
High Schools						
William Finch	Pending	Yes	Yes	Yes	Pending	Not in PI
Small Schools						
Glenn County Special Education	Pending	Yes	Pending	N/A	Pending	Pending
ASAM Schools						
Glenn County Juvenile Court	Pending	Yes	Yes	N/A	Pending	Pending
Glenn County Opportunity	No	No	Yes	N/A	N/A	Year 1
HAMILTON UNIFIED	No	No	No	Yes	N/A	Not In PI
Elementary Schools						
Hamilton Elementary	No	No	No	Yes	N/A	Year 2
High Schools						
Hamilton High	Pending	Yes	Yes	Yes	Pending	Not in PI
ASAM Schools						
Ella Barkley High	No	No	No	N/A	Pending	Not T1
Hamilton Community Day	Pending	Yes	Yes	N/A	Pending	Not T1
Hamilton Elementary Community Day	Yes	Yes	Yes	N/A	N/A	Not T1
LAKE ELEMENTARY	No	No	No	Yes	N/A	Not In PI
Elementary Schools						
Lake Elementary	No	No	No	Yes	N/A	Not in PI
ORLAND JOINT UNIFIED	No	No	No	Yes	Pending	Year 2
Elementary Schools						
Fairview Elementary	Yes	Yes	Yes	Yes	N/A	Year 4
Mill Street Elementary	No	No	No	Yes	N/A	Year 3
Middle Schools						
Price Intermediate	No	No	No	Yes	N/A	Year 5
High Schools						
North Valley High (Continuation)	Pending	Yes	Yes	N/A	Pending	Not T1

Orland High	No	Pending	No	Yes	Pending	Year 2
ASAM Schools						
Orland Community Day	Pending	Yes	Yes	N/A	Pending	Not T1
Orland Elementary Community Day	Yes	Yes	Yes	N/A	N/A	Not T1
PLAZA ELEMENTARY	Yes	Yes	Yes	Yes	N/A	Not In PI
Elementary Schools						
Plaza Elementary	Yes	Yes	Yes	Yes	N/A	Not in PI
PRINCETON JOINT UNIFIED	Pending	Pending	Pending	Yes	Pending	Not In PI
Elementary Schools						
Princeton Elementary	Yes	Yes	Yes	Yes	N/A	Not in PI
High Schools						
Princeton Junior-Senior High	Pending	Pending	Yes	Yes	Pending	Year 1
ASAM Schools						
Princeton High Community Day	Pending	Yes	Yes	N/A	Pending	Not T1
STONY CREEK JOINT UNIFIED	Pending	Yes	Yes	Yes	Pending	Pending
Elementary Schools						
Elk Creek Elementary	Yes	Yes	Yes	N/A	N/A	Not in PI
Indian Valley Elementary	Yes	Yes	Yes	N/A	N/A	Not in PI
High Schools						
Elk Creek Junior-Senior High	Pending	Yes	Yes	N/A	Pending	Not in PI
ASAM Schools						
Bidwell Point High (Continuation)	Pending	Yes	Yes	N/A	Pending	Not T1
Stony Creek Elementary Community Day	Yes	Yes	Yes	N/A	N/A	Not T1
WILLOWS UNIFIED	No	No	No	Yes	Pending	Year 2
Elementary Schools						
Murdock Elementary	No	No	No	Yes	N/A	Year 2
Middle Schools						
Willows Intermediate	No	No	No	Yes	N/A	Year 2
High Schools						
Willows High	No	No	No	Yes	Pending	Not in PI
ASAM Schools						
Willows Community High	Pending	Yes	Yes	N/A	Pending	Year 2
Willows Elementary Community Day	Yes	Yes	Yes	N/A	N/A	Not T1
Willows High Community Day	Pending	Yes	Yes	N/A	Pending	Not T1

Graduation data for the class of 2008-09 is not currently available; therefore where graduation data is necessary to make an AYP determination, including safe harbor at the subgroup level, the report will indicate "Pending." AYP reports will be updated when the certified graduation data becomes available.

2009 -10 Accountability Progress Reporting (APR)

County List of Schools
2010 Growth
Academic Performance Index (API) Report

California Department of Education
Assessment, Accountability and Awards Division
9/16/2010

County: Glenn
County Code: 11

AYP County List of Schools
(AYP = Adequate Yearly Progress)

	API				Met Growth Target		
	2010 Growth	2009 Base	2009-10 Growth Target	2009-10 Growth	School-wide	All Subgroups	Both Schoolwide and Subgroups
CAPAY JOINT UNION ELEMENTARY	857	843	D	14			
Elementary Schools							
Capay Joint Union Elementary	857	843	A	14	Yes	Yes	Yes
GLENN COUNTY OFFICE OF EDUCATI	682	661	D	21			
Small Schools							
Glenn County Special Education	603*	515*	D	88			N/A
William Finch	723*	694*	5	29	Yes	Yes	Yes
ASAM Schools							
Glenn County Juvenile Court							
Glenn County Opportunity	517*	520*	D	-3			N/A
HAMILTON UNIFIED	702	B	D	B			
Elementary Schools							
Hamilton Elementary	685	704	5	-19	No	No	No
High Schools							
Hamilton High	750	734	5	16	Yes	Yes	Yes
ASAM Schools							
Ella Barkley High							
Hamilton Community Day							
Hamilton Elementary Community Day							
LAKE ELEMENTARY	810	817	D	-7			
Elementary Schools							
Lake Elementary	810	819*	A	-9	Yes	Yes	Yes
ORLAND JOINT UNIFIED	729	714	D	15			
Elementary Schools							
Fairview Elementary	763	706	5	57	Yes	Yes	Yes
Mill Street Elementary	716	773	5	-57	No	No	No
Middle Schools							
Price Intermediate	715	732	5	-17	No	No	No
High Schools							
Orland High	732	716	5	16	Yes	Yes	Yes

Small Schools

North Valley High (Continuation)	465*	367*	22	98	Yes	Yes	Yes

ASAM Schools

Orland Community Day

Orland Elementary Community Day

PLAZA ELEMENTARY	875	853	D	22			

Elementary Schools

Plaza Elementary	877	858*	A	19	Yes	Yes	Yes

PRINCETON JOINT UNIFIED	729	684	D	45			

Small Schools

Princeton Elementary	765*	709*	5	56	Yes	Yes	Yes
Princeton Junior-Senior High	710*	685*	6	25	Yes	Yes	Yes

ASAM Schools

Princeton High Community Day

STONY CREEK JOINT UNIFIED	724	654	D	70			

Small Schools

Elk Creek Elementary	730*	632*	8	98	Yes	Yes	Yes
Elk Creek Junior-Senior High	698*	660*	7	38	Yes	Yes	Yes
Indian Valley Elementary	816*	779*	5	37	Yes	Yes	Yes

ASAM Schools

Bidwell Point High (Continuation)

Stony Creek Elementary Community Day

WILLOWS UNIFIED	731	738	D	-7			

Elementary Schools

Murdock Elementary	729	780	5	-51	No	No	No

Middle Schools

Willows Intermediate	761	771	5	-10	No	No	No

High Schools

Willows High	714	718	5	-4	No	No	No

ASAM Schools

Willows Community High	501*	B	D	B			N/A

Willows Elementary Community Day

Willows High Community Day

Click on column header to view notes.

In order to meet federal requirements of No Child Left Behind, a 2010 Growth API is posted even if a school or LEA had no 2009 Base API or if a school had significant population changes from 2009 to 2010. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A" means a number is not applicable or not available due to missing data.

" * " means this API is calculated for a small school or LEA, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school or LEA was small in either 2009 or 2010. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.

"A" means the school scored at or above the statewide performance target of 800 in 2009.

"B" means the school did not have a valid 2009 Base API and will not have any growth or target information.

"C" means the school had significant demographic changes and will not have any growth or target information.

"D" means this is either an LEA, an Alternative Schools Accountability Model (ASAM) school, or a special education school. Target information is not applicable to LEAs, ASAM schools, or special education schools.

"E" indicates this was an ASAM school in the 2009 Base API Report and has no target information even though the school is no longer an ASAM school.

Targets Met - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2010 Growth API of 620, or a one-point increase from the 2009 Base API to 2010 Growth API for a school or LEA.

California Department of Education
Assessment, Accountability, and Awards Division

Home » DataQuest » Title III Accountability Reports » 2009-10 Title III Accountability Data

2009-10 Title III Accountability Data
Local Educational Agency (LEA) Data

Release Date:	September 13, 2010
LEA:	Willows Unified
County:	Glenn
CDS Code:	11-62661-0000000

School-level Data

DataQuest Help

The Title III Accountability Report indicates the status of each Title III-funded local educational agency (LEA) or consortium in meeting the three annual measurable achievement objectives (AMAOs).

AMAO 1 - Percent of ELs Making Annual Progress in Learning English

Number of 2009 Annual CELDT Takers	243
Number with Required Prior CELDT Scores	243
Percent with Required Prior CELDT Scores	100%
Number in Cohort Meeting Annual Growth Target	112
Percent Meeting AMAO 1 in LEA	46.1%
2009-10 Target	53.1%
Met Target for AMAO 1	**No**

AMAO 2 - Percent of ELs Attaining the English Proficient Level on the CELDT

Less than 5 Years Cohort

Number of 2009-10 English Learners in Cohort	216
Number in Cohort Attaining the English Proficient Level	18
Percent in Cohort Attaining the English Proficient Level	8.3%
2009-10 Target	17.4%
Cohort Met Target	No

5 Years or More Cohort

Number of 2009-10 English Learners in Cohort	90
Number in Cohort Attaining the English Proficient Level	28
Percent in Cohort Attaining the English Proficient Level	31.1%
2009-10 Target	41.3%
Cohort Met Target	No
Met Targets for AMAO 2	**No**

AMAO 3 - Adequate Yearly Progress for English Learner Subgroup at the LEA Level

English-Language Arts

Met Participation Rate for English Learner Subgroup	Yes
Met Percent Proficient or Above for English Learner Subgroup	No

Mathematics

Met Participation Rate for English Learner Subgroup	Yes

Met Percent Proficient or Above for English Learner Subgroup	No
Met Target for AMAO3	**No**

Met All AMAO Criteria

Met all AMAOs   **No**

Number of Consecutive Years Not Meeting AMAOs

Number of Years   **3**

Note: If less than 65 percent of the 2009 Annual CELDT takers have prior year scores, no values will be printed for AMAO 1 and the LEA or consortium will not meet AMAO 1.

Yes* – Met the AMAO target through the application of confidence intervals (the LEA/consortium had fewer than 30 valid scores in the AMAO cohort).

Pending –The pending status under AMAO 3 indicates that the LEA/consortium met all requirements for the safe harbor alternative method of meeting the percent proficient criteria for the EL subgroup except the graduation rate requirement. LEAs/consortia that received a "Pending" status for met all AMAOs will maintain their 2008–09 Title III status. Once the graduation rate data becomes available, the Title III accountability data will be updated and an LEA/consortium Title III status will change.

For more information on Title III accountability, refer to the CDE Title III Accountability Web page.

Questions: AMAO Team | AMAO@cde.ca.gov | 916-319-0784

Web Policy